


Name \_\_\_\_\_

Date \_\_\_\_\_

Comparing lengths

# Hunting for Measurements

Measure each object.



Object	Name of Object	Length ( )
A		
B		
C		
D		
E		
F		
G		
H		

Use the table to answer the questions.

1. Which object is the longest? \_\_\_\_\_
2. Which object is the shortest? \_\_\_\_\_
3. Are any objects the same length? \_\_\_\_\_ If so, which ones?  
\_\_\_\_\_
4. Which object is longer, A or C? \_\_\_\_\_ How much longer is it?  
\_\_\_\_\_
5. Which object is shorter, D or H? \_\_\_\_\_ How much shorter is it?  
\_\_\_\_\_
6. Compare objects B and G. Write two sentences to describe how their lengths compare. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Bonus:** Choose two objects from the table that have not been compared. Write the letters. Then tell which object is shorter and by how much.

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## How to Use

Program the table above with classroom objects and a measurement (inches or centimeters). If desired, put a labeled sticky note on each object to make it easier for students to locate. Make student copies of this page; then provide each child with a ruler.