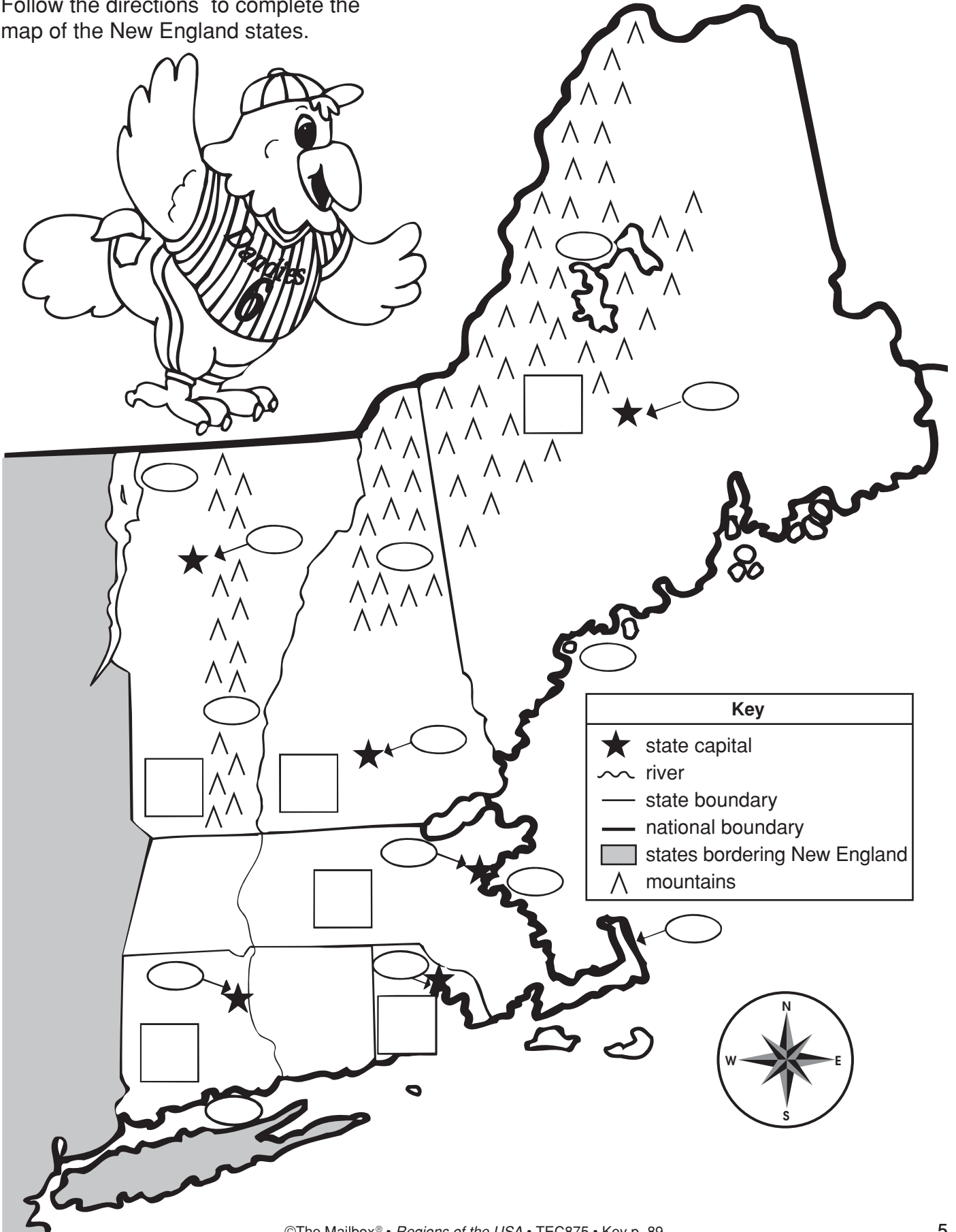


Preparing the Field

Play ball!

Follow the directions to complete the map of the New England states.



How to Use Pages 5 and 6

Copy the map for each student. The map can be used in several ways.

- For an independent student activity, copy the directions below for each student.
- For a cooperative-learning activity, divide students into small groups. Copy the directions for each group. Have students work together to complete their maps.
- For a teacher-directed activity, make a transparency of the directions and project them onto a screen. Cover the directions with a sheet of paper, sliding the paper down to reveal one step at a time as you assist students in completing their maps or as you complete an overhead transparency of the map along with your students.

Name _____ Map skills

The New England States

Follow the directions below to complete the map. Do not color the □s and ○s on your map.

Part 1: Basic Labeling and Coloring

- Label each □ with the state's postal abbreviation.
- **Canada** lies north of the New England states. Color Canada red.
- The **Atlantic Ocean** is east of the New England states. Color it blue.
- The **White Mountains** stretch from northern New Hampshire through northern Maine. Color them brown.
- The **Green Mountains** stretch across northern Vermont. Color them brown.

Part 2: Identifying States and Capitals

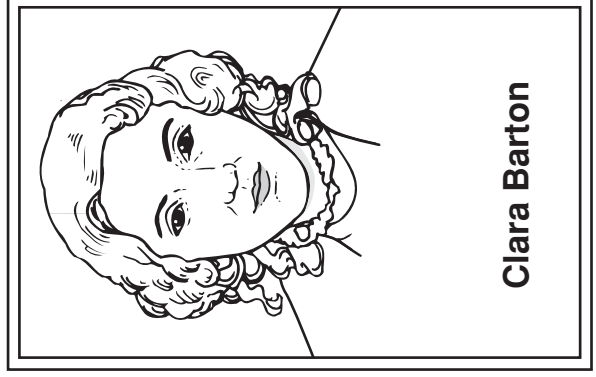
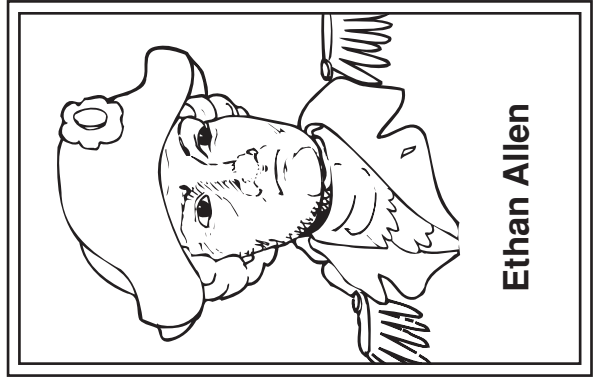
- **Augusta** is the capital of Maine. Label it **1**. Color Maine orange.
- **Concord** is the capital of New Hampshire. Label it **2**. Color New Hampshire yellow.
- **Montpelier** is the capital of Vermont. Label it **3**. Color Vermont green.
- **Boston** is the capital of Massachusetts. Label it **4**. Color Massachusetts pink.
- **Providence** is the capital of Rhode Island. Label it **5**. Color Rhode Island purple.
- **Hartford** is the capital of Connecticut. Label it **6**. Color Connecticut light green.

Part 3: Identifying Important Geographical Features

- **Moosehead Lake** is in northern Maine. Label it **7**. Color it blue.
- **Lake Champlain** is west of Vermont. Label it **8**. Color it blue.
- The **Connecticut River** forms the border between Vermont and New Hampshire and runs south through Massachusetts and Connecticut. Label it **9**. Trace it in blue.
- The **Long Island Sound** is south of Connecticut. Label it **10**.
- **Cape Cod** extends from the southeastern part of Massachusetts into the Atlantic Ocean. Label it **11**.
- **Massachusetts Bay** is east of Boston. Label it **12**.
- **Casco Bay** lies along Maine's southern coast. Label it **13**.
- **Mt. Washington** is the highest point in New England. It is in northern New Hampshire. Label it **14**.

Yankee-Doodle Dandies

Listen for directions.



How to Use Pages 7 and 8

Make a copy of page 7 and three copies of the stats forms at the bottom of this page for each student. Then have each child cut out eight 2¾" x 3½" construction paper cards.

To make baseball cards featuring famous New Englanders, the student colors each drawing and then cuts it out and glues it on a construction paper card. Next, he cuts out a stats form and glues it on the back of the card.

To complete each card, each student fills in the stats form and colors in the state with which the person is associated. Students can use books to obtain the information needed to complete each card.

Additional Activity

Have each student select one or more of the famous New Englanders listed below for further research. Have the student use his research to write a report. After he completes his report, have the student display it on a decorated pennant cutout.

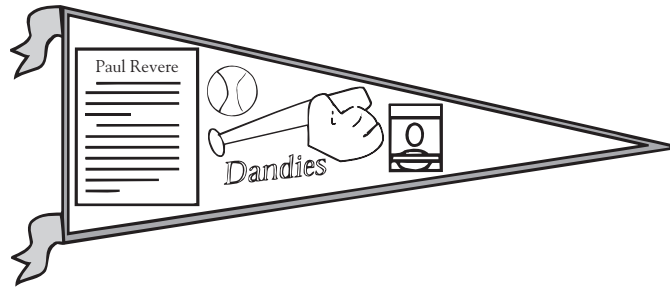
Other Famous New Englanders

John Adams
 Samuel Adams
 L. L. Bean
 Milton Bradley
 George H. W. Bush
 Joshua Chamberlain
 John Chapman/Johnny Appleseed
 Dorothea Dix
 Stephen A. Douglas

Theodore Geisel (Dr. Seuss)
 Nathan Hale
 John Hancock
 Katharine Hepburn
 Henry Wadsworth Longfellow
 Horace Mann
 Sharon Christa McAuliffe
 Samuel F. B. Morse
 Edmund Muskie




Paul Revere
 Joan Benoit Samuelson
 Alan B. Shepard Jr.
 Margaret Chase Smith
 Liv Tyler
 Noah Webster
 Eli Whitney
 Roger Williams

Finished Sample








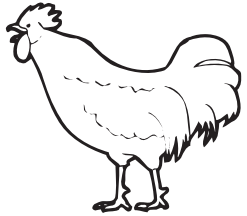




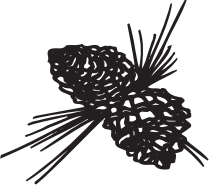


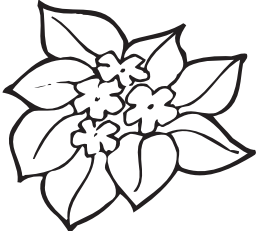



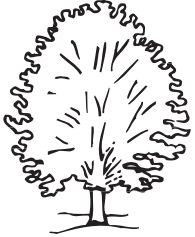
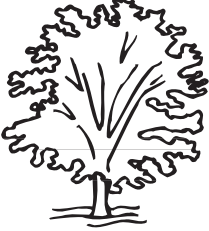


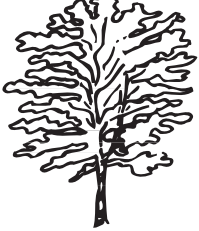


Stats Forms

Use with the directions on this page.

<p>Famous New Englander: _____ </p> <p>Born: _____</p> <p>Died: _____</p> <p>State of association: _____</p> <p>Facts to remember: _____ _____ _____ _____</p>	<p>Famous New Englander: _____ </p> <p>Born: _____</p> <p>Died: _____</p> <p>State of association: _____</p> <p>Facts to remember: _____ _____ _____ _____</p>	<p>Famous New Englander: _____ </p> <p>Born: _____</p> <p>Died: _____</p> <p>State of association: _____</p> <p>Facts to remember: _____ _____ _____ _____</p>
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State Symbol Matchup

 Providence	 Hartford	 Boston	 Montpelier
 Augusta	 Concord	 black-capped chickadee	 Rhode Island Red
 robin	 chickadee	 hermit thrush	 purple finch
 white pinecone and tassel	 violet	 mountain laurel	 mayflower
 red clover	 purple lilac	 white pine	 red maple
 white oak	 American elm	 sugar maple	 white birch

How to Use Pages 9 and 10

1. Give each pair the materials listed.
2. Have students use reference books to color the state symbols on the cards on page 9 in the appropriate colors. Then have pairs cut apart the cards and store them in the plastic bag.
3. Work through the directions with the class as pairs manipulate the cards.

Materials Needed for Each Pair

white construction paper copy of page 9
 copy of the directions and chart below
 scissors
 crayons or colored pencils
 resealable plastic bag
 reference books

Directions

1. Scatter all the cards facedown.
2. Player 1 turns over two cards and checks the chart to see whether they match. To make a pair, a state's capital and bird or its flower and tree should match.
3. If the cards match, the player keeps them and takes another turn. If the cards do not match, the player turns them back over.
4. Player 2 takes a turn in the same manner.
5. Play continues until all cards are matched. The player with more matches is the winner.


The New England States

State	Capital	Bird	Flower	Tree
Connecticut	Hartford	robin	mountain laurel	white oak
Maine	Augusta	chickadee	white pinecone and tassel	white pine
Massachusetts	Boston	black-capped chickadee	mayflower	American elm
New Hampshire	Concord	purple finch	purple lilac	white birch
Rhode Island	Providence	Rhode Island Red	violet	red maple
Vermont	Montpelier	hermit thrush	red clover	sugar maple

Souvenirs and Concessions




Color the squares at the bottom of the page. Read the clues on the front of each stand. Cut out each square. Glue it in the correct place.

Maine

 _____ in its shell; muffins with _____; baked _____; paper _____ and _____


New Hampshire


 dairy _____; leather _____; orchard-fresh _____; _____ monuments

Vermont

 pancakes with _____; _____ statues; _____ resorts; equipment for _____






















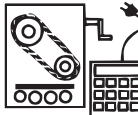


Massachusetts

 turkey with _____; ocean-fresh _____; loans and interest from _____; office _____

Connecticut

 Grade A large _____; hovering _____; _____ policies; ball _____

Rhode Island

 plump _____; beautiful _____ and _____; plants and _____; _____ and _____ for construction

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 chickens	 jewelry and silverware	 blueberries	 marble	 apples	 eggs	 banks	 lobster
 maple syrup	 shoes	 insurance	 fish	 sand and gravel	 potatoes	 computers	 granite
 bags and boxes	 skiing	 farming	 bearings	 cranberries	 machines	 shrubs	 helicopters