Create an informative writing plan. Free booklet

Trouble with this email? Open in Browser



Dear Teacher,

A great introduction? Check! Important facts and words? Check! Conclusion? Check! The booklet featured in today's eNewsletter guides students as they plan an informative writing piece. It's a handy organizer that you can use again and again!

Trust your Activities eNewsletter to have just the ideas you need.



Tina Petersen Newsletter Editor

PS:

Did you know Concordia University-Portland has up to \$6000 in scholarships available to help you **earn an advanced degree**? **Learn more.**



Language Arts: L.2.1e, L.3.1a

ADJECTIVES

Distribute old magazines to your students. Direct each child to cut out pictures of objects and food items and then mount each picture on a different sheet of construction paper. To play the game, select one student to be It and have him stand behind you at the front of the classroom. Next, hold up a picture for class viewing in a way that prevents It from seeing the picture. Instruct It to call on five different classmates to suggest a specific adjective that describes the picture being held. Then have It try to guess what the picture is. If he succeeds, allow him to choose one of the five students who supplied adjectives to replace him as It. If he guesses incorrectly, allow him to call on five more students to offer different adjectives that might help him guess the word.

BOOKS TO GROW ON

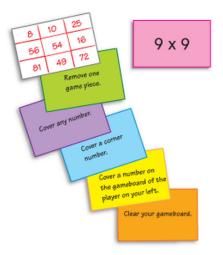
Focus on **social-emotional learning** and enter for a chance to **win 30 books**.

Plus download:

- · free SEL activities
- printable bookmarks
- printable reader's calendar

Click here now for your chance to win.





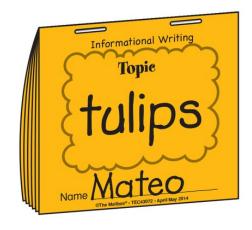
Math: 3.OA.C.7 BASIC FACTS

Place in a brown lunch sack several index cards labeled with different directions, such as those shown. In a box, place index cards labeled with different multiplication facts. Next, give each child several game pieces and a gameboard (an unlined index card with a 3 x 3 grid labeled with the products of nine random facts). Instruct one player to take a fact card from the box, read the fact aloud, and cover the product if it is on her gameboard. After she returns the fact card to the box, the next player takes a turn. When a player covers a fourth number, she draws a card from the sack, follows its direction, and returns the card to the sack. Play continues until one player covers three answers vertically, horizontally, or diagonally and calls out, "Winner!" To vary the game, use addition, subtraction, or division facts.

Print-and-Use Worksheet

PLANNING AHEAD

Help students guide their writing with this handy organizer. To make one, a child cuts apart a copy of the **booklet pages**. He stacks the pages in order and staples them together across the top. He uses reference materials to complete each page, using the back for additional writing space as needed. After his booklet is complete, the student uses its contents to write a report or other informational piece.



| Informational Writing Topic | Introduce your topic two different ways. | Write three important facts about your topic. • |
|------------------------------------------------------------------------|-------------------------------------------------|--------------------------------------------------|
| Name | Check the one you like better. 1 | 2 |
| | | |
| Write two important words about your topic. Include their meanings. • | Draw a diagram or map that supports your topic. | Conclude your topic two different ways. |