

## Describe a story element. Free pattern

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# GRADES 2-3

## Activities

Dear Teacher,

Serving up story elements is easy as pie—pizza pie, that is! In the reading idea in today's eNewsletter, we've given you a pizza slice pattern that is ready for your students to top off with describing words about a chosen story element. Just print and use!

Trust your Activities eNewsletter to have just the ideas you need.

Tina Petersen  
Newsletter Editor

**PS:** Did you know you can **earn your Master of Education in Educational Leadership degree** from Lynn University in as little as one year? [Click here](#) to learn more.

### Language Arts: SL.2.1b, SL.3.1d

## SPEAKING AND LISTENING SKILLS

Walk students through the give-and-take of a thoughtful discussion. Post a statement about a current event or a current unit of study and guide each student to jot her opinion about the statement on an index card. Next, have students stand in two lines, arm width apart, facing each other. At your signal, each student in Line 1 reads her opinion statement to the person across from her in Line 2. The listener responds by saying, "I agree/disagree because..." The listener then reads his statement to the student in Line 1 and awaits her comment. At your next signal, the first person in Line 1 moves to the end of the line and the remaining students in Line 1 move forward one position.

In the book, Tom does not act like Billy's best friend. He is more worried about himself than about helping Billy. I think he only helped Billy because he wanted to ride the minibike.

I disagree because...

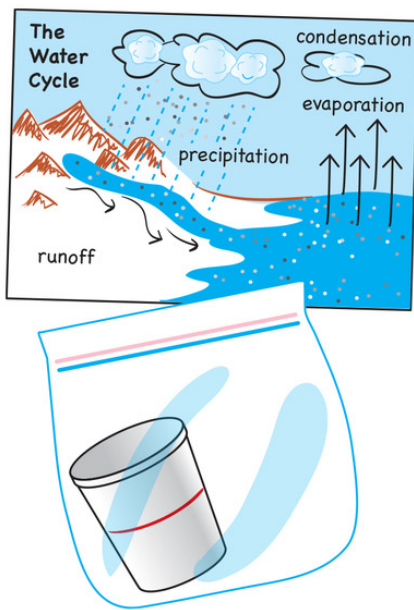
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## Science

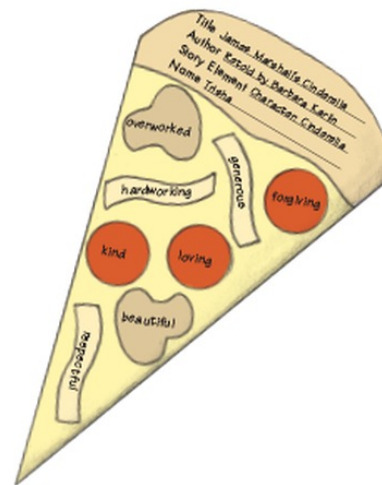
### WATER CYCLE

Watch the water cycle in action with this mini model. To make one, fill a small paper cup halfway with water. Use a marker to draw the waterline on the outside of the cup. Carefully place the cup in a resealable plastic bag and seal the bag; then tape the bag to a window. Have students observe when condensation is present and how changes in the waterline indicate evaporation. As a follow-up activity, direct each child to make a diagram like the one shown, using glitter to indicate the water and cotton balls for clouds.

## Print-and-Use Pattern

### STORY SLICES

Encourage students to describe important elements of the stories they read with this tasty idea! Give each child a copy of the [pizza slice pattern](#). After each student reads a book, have her choose one story element—such as the setting, characters, plot, or events—to describe. Then direct her to color the pizza slice and record a describing word on each topping. If desired, give the child a copy of the pizza slice pattern for each of the remaining story elements and have her describe each one. Then display the completed slices on a bulletin board titled “Enticing Story Elements.”



# Pizza Slice Pattern

