Review language arts skills. Free worksheet

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Dear Teacher,

Review a variety of language arts skills with the worksheet in today's eNewsletter. This worksheet can be used as morning work, during free time, or as a warm-up activity—you choose. Just print and use.

Trust your Activities eNewsletter to have just the ideas you need.



Tina Petersen Newsletter Editor

PS:

Helping students master **handwriting** skills and develop **computer keyboarding** skills is easy with <u>Learning Without Tears</u>. Their awardwinning curricula make these important communication skills easy to teach and easy to learn.



Writing: W.2.6, W.3.6

USING DIGITAL TOOLS TO PRODUCE WRITING

Did you know there are free websites that will help students plan their writing? To find these tools, search for "free mind mapping tools for teachers." Then have students use the concept maps and picture tools to help guide their writing. By inserting clip art and words, or even drawing their own pictures, students can gather their thoughts during the prewriting stage. Some sites include a tool that allows students to then organize their ideas in an outline.

BOOKS TO GROW ON

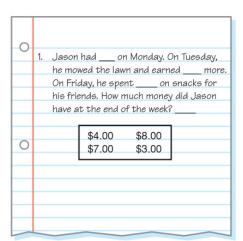
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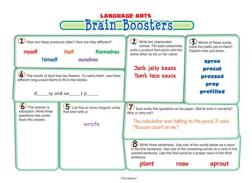
Math WORD PROBLEMS

Try this simple suggestion for a word problem challenge. Copy several problems from an old math text onto a sheet of paper, replacing every number with a blank line. Below each problem, add a box that contains the numbers and answer for the problem. Then challenge students to solve each problem using the numbers in its box. Be sure to warn students that there may be more than one way to solve a problem!

Print-and-Use Worksheet

LANGUAGE ARTS BRAIN BOOSTERS

Give each student a copy of this **page** to work on during free time. Or, to use as morning work or a warm-up activity, project a copy of the page and color the number of each task you want students to complete on their own papers.



Brain Boosters

How are these pronouns alike? How are they different?

myself

itself

themselves

himself

ourselves

The month of April has two flowers. To name them, use three different long-vowel teams to fill in the blanks.

d sy and sw t p

Write ten classmates'
names. For each classmate,
write a product that starts with the
same letter as his or her name.

Jen's jelly beans Tom's taco sauce Which of these words have the prefix *pre* in them? Explain how you know.

spree
precut
pressed
prep
prefilled

The answer is relaxation. Write three questions that could have this answer.

List five or more irregular verbs that start with w.

wrote

Gus wrote this quotation on his paper. Did he write it correctly? Why or why not?

The calculator was talking to the pencil. It said, "You can count on me"!

Write three sentences. Use one of the words below as a noun in the first sentence. Use one of the remaining words as a verb in the second sentence. Use the final word as a proper noun in the third sentence.

plant

rose

sprout

LANGUAGE ARTS

Brain Boosters

(I) н	ow	are	these	pronol	Jns d	ılike?	How	are	they	differe	nt?
	,											

itself themselves myself himself ourselves

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d sy and sw t p

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> Spree precut pressed prep prefilled

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Answer Key

Answers for 2, 5, 6, and 8 will vary.

- 1. They are all reflexive pronouns. *Myself, himself,* and *itself* are singular. *Ourselves* and *themselves* are plural.
- 3. precut, prefilled; Explanations will vary.
- 4. daisy and sweet pea
- 7. no; The exclamation point should be placed within the quotation marks.