

Review language arts skills. Free worksheet

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# GRADES 2-3

Activities

Dear Teacher,

Review a variety of language arts skills with the worksheet in today's eNewsletter. This worksheet can be used as morning work, during free time, or as a warm-up activity—you choose. Just print and use.

Trust your Activities eNewsletter to have just the ideas you need.

Tina Petersen  
Newsletter Editor

**PS:**

Helping students master **handwriting** skills and develop **computer keyboarding** skills is easy with [Learning Without Tears](#). Their award-winning curricula make these important communication skills easy to teach and easy to learn.



Writing: W.2.6, W.3.6

## USING DIGITAL TOOLS TO PRODUCE WRITING

Did you know there are free websites that will help students plan their writing? To find these tools, search for "free mind mapping tools for teachers." Then have students use the concept maps and picture tools to help guide their writing. By inserting clip art and words, or even drawing their own pictures, students can gather their thoughts during the prewriting stage. Some sites include a tool that allows students to then organize their ideas in an outline.

# BOOKS TO GROW ON

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1. Jason had \_\_\_ on Monday. On Tuesday, he mowed the lawn and earned \_\_\_ more. On Friday, he spent \_\_\_ on snacks for his friends. How much money did Jason have at the end of the week? \_\_\_

|        |        |
|--------|--------|
| \$4.00 | \$8.00 |
| \$7.00 | \$3.00 |

## Math

### WORD PROBLEMS

Try this simple suggestion for a word problem challenge. Copy several problems from an old math text onto a sheet of paper, replacing every number with a blank line. Below each problem, add a box that contains the numbers and answer for the problem. Then challenge students to solve each problem using the numbers in its box. Be sure to warn students that there may be more than one way to solve a problem!

## Print-and-Use Worksheet

### LANGUAGE ARTS BRAIN BOOSTERS

Give each student a copy of this [page](#) to work on during free time. Or, to use as morning work or a warm-up activity, project a copy of the page and color the number of each task you want students to complete on their own papers.

**LANGUAGE ARTS**  
**Brain Boosters**

|  |   |   |
|--|---|---|
| <p>1 How are these pronouns alike? How are they different?</p> <p><b>myself</b>    <b>itself</b>    <b>themselves</b><br/><b>himself</b>    <b>ourselves</b></p> | <p>2 Write ten classmates' names. For each classmate, write a product that starts with the same letter as his or her name.</p> <p><b>Jen's jelly beans</b><br/><b>Tom's taco sauce</b></p>  | <p>3 Which of these words have the prefix pre in them? Explain how you know.</p> <p><b>spre</b><br/><b>precut</b><br/><b>pressed</b><br/><b>prep</b><br/><b>prefilled</b></p> |
| <p>4 The month of April has two flowers. To name them, use three different long-vowel teams to fill in the blanks.</p> <p>d ___ sy and sw ___ t p ___</p>        | <p>5 List five or more irregular verbs that start with w.</p> <p>wrote</p>  | <p>7 Quiz write this quotation on his paper. Did he write it correctly? Why or why not?</p> <p>The calculator was talking to the pencil. It said, "You can count on me!"</p>  |
| <p>6 The answer is subtraction. Write three questions that could have this answer.</p>   | <p>8 Write three sentences. Use one of the words below as a noun in the first sentence. Use one of the remaining words as a verb in the second sentence. Use the final word as a proper noun in the third sentence.</p> <p><b>plant</b>    <b>rose</b>    <b>sprout</b></p> |   |

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## LANGUAGE ARTS

# Brain Boosters

1 How are these pronouns alike? How are they different?

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itself

themselves

himself

ourselves

4 The month of April has two flowers. To name them, use three different long-vowel teams to fill in the blanks.

d\_\_\_\_\_sy and sw\_\_\_\_\_t p\_\_\_\_\_

6 The answer is *relaxation*. Write three questions that could have this answer.

5 List five or more irregular verbs that start with *w*.

wrote

2 Write ten classmates' names. For each classmate, write a product that starts with the same letter as his or her name.

Jen's jelly beans

Tom's taco sauce

3 Which of these words have the prefix *pre* in them? Explain how you know.

spree

precut

pressed

prep

prefilled

7 Gus wrote this quotation on his paper. Did he write it correctly? Why or why not?

The calculator was talking to the pencil. It said, "You can count on me"!

8 Write three sentences. Use one of the words below as a noun in the first sentence. Use one of the remaining words as a verb in the second sentence. Use the final word as a proper noun in the third sentence.

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*rose*

*sprout*

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### How to Use

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## Answer Key

Answers for 2, 5, 6, and 8 will vary.

1. They are all reflexive pronouns. *Myself*, *himself*, and *itself* are singular. *Ourselves* and *themselves* are plural.
3. precut, prefilled; Explanations will vary.
4. daisy and sweet pea
7. no; The exclamation point should be placed within the quotation marks.