

Share facts about famous people. Free pattern

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GRADES 2-3

Activities

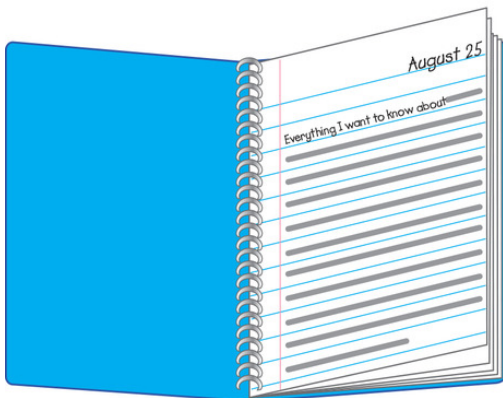
Dear Teacher,

Students will be eager to match facts to bears representing famous people in the reading idea in today's eNewsletter. After reading a biography, a student uses the provided bear pattern and facts about the person to create part of an interactive bulletin board. Scroll down to check out the activity and print the bear pattern.

Get the new year off to a great start with the ideas in your Activities eNewsletter.

Tina Petersen
Newsletter Editor

PS: Disney Publishing Worldwide has books to support your SEL curriculum. This month, find free materials that reinforce **goal-setting**. Then [enter for a chance to win](#) a prize pack of books.



Classroom Management

USING JOURNALS TO INTRODUCE AND CONCLUDE A UNIT

Begin a unit of study with your students by having them write "Everything I know about [topic]" in their journals. This is helpful because you can learn the following:

- what students already know about the upcoming unit
- the material that you don't need to reteach
- the areas that need reteaching
- the areas in which students are misinformed

After completing a unit, again ask students to write "Everything I know about [topic]." This second journal entry helps both the students and you see the knowledge acquired during the unit.

MAKING EVERY MOMENT COUNT

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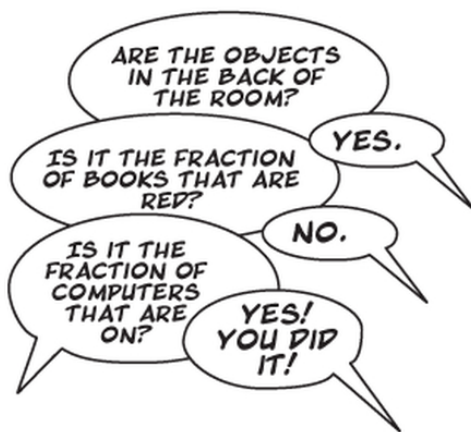


JAN ROGERS,
INVENTOR & FOUNDER

Math

FRACTIONS

Looking for a quick, fun, and engaging fraction game? Then this is the one for you! To begin, secretly identify a fraction occurring in your room. For example, you might see that three of your four computers are on. Then announce to students, "I spy with my fraction eye, the fraction three-fourths." Students ask yes-or-no questions to figure out what you are referring to. If a child asks a question that equals the fraction you named but does not represent the objects you are looking for, accept the answer and start a new round. However, if a child correctly identifies the objects you are thinking of, that child takes over the role as spy and starts a new round.



Print-and-Use Pattern

"BEAR-Y" FAMOUS PEOPLE

Here's a great way for students to share what they read about famous people. After reading a biography, have each child write three related facts on an index card and the name of the subject of the biography on another card. Then have each student cut out and decorate a copy of the [bear pattern](#) so it resembles the person whom her biography is about. Have her create at least one relevant accessory for her bear. Display each child's bear and fact card on a board titled "Guess Who." Place the name cards nearby and encourage students to visit the board, read each fact card, and match the names to the facts.



Bear Pattern

