

Compare fairy tales. Free pattern

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GRADES 2-3

Activities

Dear Teacher,

Ready for a happy ending? The reading idea in today's eNewsletter leads students to compare two fairy tales. You pick the fairy tales—the provided pattern will work with any ones you choose. And that happy ending? The finished products are perfect for a classroom display!

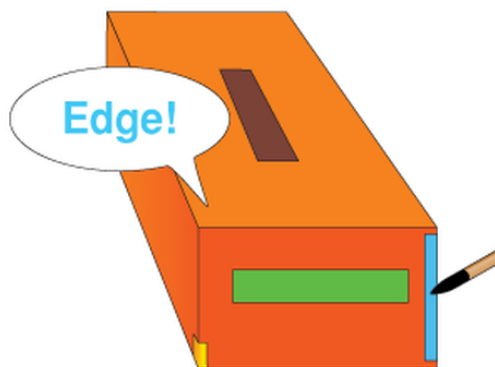
This autumn, let learning fall into place with the ideas in your Activities eNewsletter.

Tina Petersen
Newsletter Editor

PS: **Carolina Biological** is giving away two **hands-on science curriculum kits**. Winners will be chosen during a random drawing LIVE on Facebook on November 27. [Learn more and enter](#) for a chance to win now.

Math: 2.G.A.1

IDENTIFYING ATTRIBUTES OF A SOLID FIGURE



To make it easier for students to identify the attributes of a solid shape, put a different-colored piece of tape on an edge, a vertex, and a face of the shape. Repeat the colors on other solid shape samples. Give each small group of students a few of the shapes and have them determine what each color represents. Then collect the shapes and display one shape at a time. Refer to one of the colored tape pieces and have the class name the part it covers.

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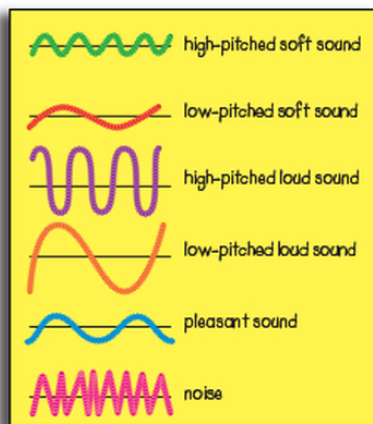
[Click here](#) to start your reading adventure.



Science

SOUND WAVES

This hands-on activity helps students visualize different types of sound waves. To begin, draw and label on the board examples of different sound waves. Then give each student some pipe cleaners and have him bend each one to match a different sound wave. Direct the child to tape each pipe cleaner to a sheet of paper and label it with a matching description. Finally, invite students to share their observations about the waves' similarities and differences.



Print-and-Use Pattern

TELLING A SIMILAR TALE

Read aloud two fairy tales that are based on the same tale. Next, give each pair of students a copy of the **pattern** and a 12" x 18" sheet of light-colored construction paper. The partners write on the pattern information about how the two tales are similar and different. One partner cuts out the pattern, glues the cutout to the center of the construction paper, and then folds the left and right sides toward the middle to form a booklet. Finally, the partners illustrate an event from the story on each resulting front flap. Post the projects on a display titled "How Do They Compare?"



Name _____

title

How is this story different?

title

How is this story different?

How are the stories similar?
